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Xulkar Yuldashevna Xalikulova
Scientific research worker,
National university of Uzbekistan,
Jizzak, Uzbekistan,
Xalikulova81@mail.ru

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DISABLED CHILDREN IN SPECIAL BOARDING SCHOOLS AND EDUCATION (1991-2014)

Abstract: This article reflects the issues of social protection of children with disabilities. In this article shown governmental and non-governmental organizations, education and training, which is done on the basis of specific examples.

Key words: *includiv education, education, special school and boarding schools, The blind and poor losers, Deaf and weak hearers, Sanatorium type schools, Bone disease sufferers, Various disease sufferers.*

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In the first years of independence of the Republic of Uzbekistan has paid a great attention to the education and upbringing of the young generation. In this approach, the priorities of the state policy in the education and upbringing of the youth level. This is an example of positive changes in our society in recent years. However, among healthy children in need of social protection, education of children with disabilities are trained.

The government, along with all the problems of children in the development of healthy peers raised in a spirit of national, mental, moral, and physical development of the social life of independent-minded civil society to find a level of lack of attention to giving all of us.

The United Nations in dealing with the problems of children every year by the International Organization of UNICEF, the results of monitoring of the leading countries of the Commonwealth of social protection of human life. Particularly maternal and child health, as well as the citizens of the community in need of protection layer is one of the unique achievements of our countries. Such are the country in the early days of independence the government has and the economic and social model, which is linked with clearly defined priorities. Because with each passing year, we summed up by the government to protect the interests of human and society's attention to the need of special assistance, which is an integral part of attaining [1.p. 18]. Many measures, including the national training program

and a healthy generation range of government programs is an example of this.

State policy coordination of the Convention on the Rights of the Child on Children in the Republic of Uzbekistan for the purpose of full implementation of the requirements of the legislative, administrative and other measures. System Constitution of the law regulating the rights of children, the Family Code, the Labor Code, " On Education Act and other laws.

"The national training program", "education" and the United Nations "on the Rights of the Child," the Convention "on the rights of persons with disabilities" On the basis of the Declaration, as well as modern approaches to disability specific content of the training started to renew [2.p. 20]. "Article 17 of the Law on social protection of the disabled" persons with disabilities in general secondary, secondary, vocational and higher education in all educational institutions, if necessary, is carried out in a specialized educational institutions[3.p. 13], "it said. This is according to the law of our country physically and mentally disabled children education opportunities are being created.

Republic of Uzbekistan "On Education" law for all citizens in general (9 years) free compulsory education on the basis of secondary special education is guaranteed. In our country, there are currently 976537 School, where a total of 5390490 students study. The development of schools in different (handicapped) children with problems 2683 people. Ministry of Education statistics from the years 2014-



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2015 in our republic totally 18388 students and 85 special schools, boarding schools[4.p.7]. Including children who are blind and vulnerable children in special schools in 1240, 19 deaf children and vulnerable at a special boarding school 2706 trained 11 thousand children of preschool age[5.p. 2], of which 8 of them were designed for the deaf and dumb, where 186 disabled children[6.p. 3].

Medical-psychological commission's recommendation in the case of physical or mental development of children and the disabled child's parents based on their own wishes and interests of the child in accordance with the wish of the type of educational institution (secondary or specialized) have the right to choose.

They need long-term treatment for children and rehabilitation them for their defect types and levels of education provided in whole or in part by the state, including following types of educational institutions[7.p. 43]:

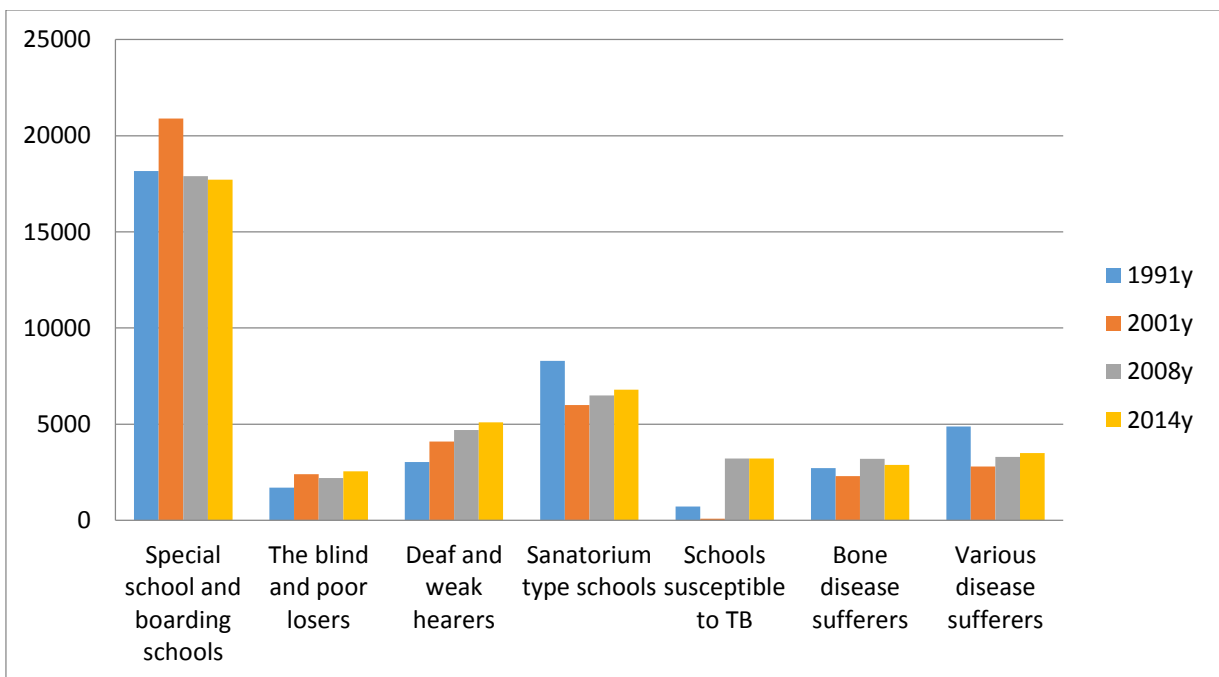
1. Special schools and sanatorium-type boarding school education.
2. Home individual training;
3. Inclusive education.

In addition, there are children's charity homes, the Ministry of Labour and Social Protection system. Charity homes for children with mental developmental delay, mental health, education and labor, professional learning-disabled children aged 4 to 18 years is placed. Today, the Republic 6 for children with disabilities "Mercy" boarding houses more than 1.5 thousand children with disabilities from the public supply[8.p. 4].

The number of educational institutions divided into specialization, eighty-eight, and eight types of institutions. Such as 8 types: rainy weak, weak, blind, deaf and retarded, deaf and weak Ashton, the mentally disabled, poor mental development, some members of the movement, movement, impaired speech complex education of children with congenital. Education and upbringing of their children, taking into account the individual character and ability, and a differential approach to 13 types of training are carried out on the basis of the plan. Schools, treatment, rehabilitation, social adaptation to life, correction education, culture, social activities, such as labor training of children is determined according to the type of disease. Children deprived of parental care for children with mental defect in the development of labor-training school[9.p. 9].

In addition, the twenty-two sanatorium-type boarding schools, 6087 children studying in educational institutions. Such scoliosis, tuberculosis and treatment of children suffering from chronic respiratory diseases, as well as education in special circumstances. In particular, bone disease for a total of 10 boarding schools for 2877 children with disabilities and tuberculosis patients in 13 boarding schools, where 3210 secondary education for children with disabilities from education[10.p. 120].

Disabled children in the early years of independence, of which 12717 were involved in special schools. 5513 children sanatorium-type boarding school students. This can be seen in the following table[11.p. 18]:



Picture 1 - The number of children in special schools.

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As seen from the table above, leading to a special boarding school for children in 1991, 18169 people, while in 2014 their number reached 1770. As a result, over the next 5 years fell to 1.3 times the birth of children with abnormal development. Among children aged 6 to 15 years with acute respiratory viral infections in patients - 9.7%, and pneumonia - 49.1%, 32.8% with bronchitis, scoliosis decreased by -32.7% [12.p. 8]. One of the reasons for the second birth of children with disabilities caused by bids, and secondly in connection with the introduction of the system of inclusive education in 196 years, many children, healthy children, including training at the secondary school. The number of children who are blind and weak 1692 more than 2540 times. The number of deaf children and vulnerable 3026 more than 5100 times. This is somehow secondary schools for teaching deaf children to healthy children with the necessary conditions and the specialists are not available. Not prepared for such a negative impact on a child's mental and physical state[13.p. 3]. In particular, we see with normal intelligence, but deficits is more difficult to Level education in schools. Therefore, such children are reluctant to get educated at a private boarding school[14.p. 48]. Children limited mainly designed for a variety of diseases, sanatorium-type schools in 2014 than 4873 in 1991 to 3500 the number of children decreased.

Because of special education institutions for children with disabilities Ministry of Education of

the Republic of Karakalpakstan, regions and Tashkent city administrations of public education is organized in cooperation with the local Ministry of Health[15.p. 4]. Psychological, medical and educational specialists is carried out in accordance with the opinion of the Commission on social and psychological, medical and educational development plan based on the recommendations of the committee members. So what kind of educational institution Commission, but the development of his parents, teachers, psychologists and medical staff must also be done in the order[16.p. 4].

In conclusion, we can say that today is the rehabilitation of the disabled, their health, especially in the education of children with disabilities to receive great attention. In the first years of independence, these processes consistently implemented. At the same 2007 the Year of Social Protection State Program on the basis of a lot of work has been done with disabilities in all areas. Out country's special boarding schools have been constructed, reconstructed on the basis of existing international standards for specialists to train local needs taking into consideration the Pedagogical Institute defectology departments were created in 2007 in a new direction, "inclusive education system" was introduced. Various measures to improve the education of children with disabilities, the social protection of all the meetings conducted. One of the priority directions of the state policy.

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