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USE OF INNOVATIVE TECHNOLOGIES IN PRIMARY SCHOOL READING LESSONS

Abstract: The educational process based on modern information technologies, computerization and computer networks is evolving to provide information. As a result, the educational process is in need of innovation. To overcome this situation, the organization of lessons on the basis of innovative technologies, the level of preparation of the teacher for this activity, the solution of innovative problems in important areas of modern scientific thinking, the study of innovative processes, solving innovative pedagogical problems in education The study of the characteristics of the course of innovative processes.

Key words: Pedagogical technology, innovative technologies, innovative pedagogical problems, information technologies, interactive teaching methods.

Language: English

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Introduction

Pedagogical technology is a systematic method of creating, applying and defining the whole process of teaching and learning, taking into account the technical and personal resources and their relationship, which aims to increase the effectiveness of forms of education. One of the main requirements of today is the effective use of pedagogical technologies in improving education, opening the way to modern knowledge. The reform of the system of continuing education in independent Uzbekistan is aimed at organizing it on the basis of new state educational standards. Nowadays, special attention is

paid to the work of the teacher, his pedagogical skills. Recommendations for the application of pedagogical technology in the teaching process, which have become part of the pedagogical thinking of teachers working in the educational process, are very important for teachers. It is especially designed to increase the activity of students based on cooperation: to make students listen to, understand, respect the opinions of others, to consider the interests of others, to teach them, to influence them.

Interactive teaching methods that focus on feeling, feeling, controlling oneself and others, expressing one's thoughts clearly, concisely and

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accurately, and using them are rapidly evolving with positive images. The interactive methods used in teaching created a competitive environment among the students and encouraged them to become more active, resulting in students learning to collaborate. Any interactive method, when used correctly and purposefully, teaches students to think independently. New pedagogical technology is a process that develops rational ways of the education system, in which the teacher is the main responsible person. Because its main task is to convey information to students quickly, accurately and clearly.

Although students are receptive to news and have different tendencies and temperaments, the teacher needs to teach students to think independently, to observe, to draw conclusions. In this case, the student is the main driving force, able to read, read, draw, understand the formulas of projections, use tools, be friendly with each other and help each other in solving problems. is the main function. Changes and innovations in the education system, along with imparting new knowledge, skills and abilities to students, bring our youth to the consciousness of patriotic ideas of change in relation to themselves, others and society, the state, nature and it also implies absorption into the heart.

The National Training Program sets a set of modern requirements for a competitive teacher. The set of interrelated requirements represents a generalized model of the educator and, based on it, the following basic requirements: teaching skills, parenting skills. The personal qualities that provide the human factor in the educational process are the ability to objectively assess and control the knowledge of students.

This means that the teacher must have the following qualities in order to perform the complex, responsible and urgent tasks set for him, as well as to form new views on the educational process:

- have a deep understanding of the essence of modern, scientific and cultural development;
- deep and broad renewal of the system of knowledge about the world and man;
- to apply information and educational technologies and teaching aids in education, to have an understanding of the Internet and be able to use it to improve their knowledge.
- know how to analyze the effectiveness of pedagogical work and be able to self-assess.
- develop an understanding of family education issues.
- universal and national culture and values, national idea and national ideology to understand the essence of economic reforms.
- know how to effectively use pedagogical technologies in the classroom.
- create conditions for students to think and exchange ideas and create a friendly environment.

- have mastered the use of laboratory equipment and training to increase the effectiveness of the lesson.
- Knowledge of the use of technical means and teaching aids, such as educating children through their research, creativity, initiative and hard work in the development of a harmonious human being.

In order to make the above-mentioned pedagogical requirements meaningful, each teacher must think anew, develop his thinking, study pedagogical technologies independently, and have a deep understanding of his goals and objectives. What is a new pedagogical technology and how do we understand it? What makes it different from traditional technology? The difference between the new pedagogical technology lessons and the traditional lessons is that in this lesson the student is given an atmosphere of freedom and the opportunity to express his / her opinion vividly. How was this opportunity created? A friendly learning environment is created by asking questions without putting pressure on the student or touching his or her personality.

By using a student, we do not mean teaching a lesson by dividing topics into several students, but by using all students together. We use interactive methods in the learning process to share students. Each lesson should be a small invention that ignites the sparks of the child's abilities. Even the small achievements in the world around us and in self-awareness make the whole learning process strange and fascinating.

It is very important for children to be able to show themselves in front of their classmates, to prove what they are capable of. It is necessary to create opportunities for them. Announce Pride Day in your classroom. In it, each child gets his own creative skills and achievements.

Parents and children who put the recommended work methods into practice can help them find their benefits in extracurricular activities and parent meetings. Classes for 1st graders can be organized in the form of an endless journey to the land of mystical knowledge with the help of imagination. Students learn early fantasy techniques and fairy tales emerge. Children's creativity is becoming more and more manageable depending on the learning process. By the end of the school year, students should have mastered the techniques of storytelling and storytelling independently, and the first steps should be taken to familiarize themselves with the internal structure of the systems and their subdivisions and why they serve. In Grade 2, students should be able to compose short learning stories, incidents, and fairy tales based on key words and concepts related to the lesson topic.

During this period, children need to understand why finding systems independently serves what sections they are made of, what features and characteristics they have, and how they relate to other systems. In Grade 3, students have a diverse work environment.

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A new learning story is created based on the topics in the textbook, or a “new book of fairy tales” is made up of fairy tales related to different subjects. The ability to divide systems into sections and intersystems is automated. The main activity of the 3rd grade students is to get the files in a consistent manner. Teaching students the hard work of selecting information that is useful to their activities from the daily flow of information Grade 3 students may have different areas of interest in answering questions that are of different interest. In Grade 4, students can create a variety of learning stories in an easy and free way.

Among them will be a "book of fairy tales" in accordance with the school curriculum. The student is free to sort and characterize system sections.

Teaching is the development of speech, mental, intellectual states, in which knowledge, skills, categories are quickly formed. Because the whole content of the lessons is focused on the moral formation of the student's personality, we see that it is integrated with other textbooks. For this reason, it is advisable to use innovative technology in reading lessons.

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